Freshmen Year

6 classes:

- English (Read 180, English 1, 1A)
- Math (Basic Algebra 1, CCM 1, Geometry, Algebra 2, etc.)
- Science (Biology)
- Physical Education
- 2 Electives
  (Art, Performing Arts, World Languages, or support classes)
Welcome to Santa Teresa High School

Who are we?
Why is ST the high school for you?

- Recognized as one of the safest schools in San Jose
- Recognized as one of the higher performing schools in the East Side Union High School District
- Outstanding academic programs
  - Multi-media Magnet
  - Performing Arts (Music, Guitar, Drama, Musical Theater, Technical Theater)
  - Broadcast Journalism
  - World Languages (Spanish, French, American Sign Language, and Vietnamese)
  - Visual Arts (Art 1, Multi-media, Photo, Crafts)
Welcome to Santa Teresa High School

Why is ST the high school for you?

- 19 Advanced Placement Courses (AP)

  1. Art History
  2. Studio Art: 2D
  3. Studio Art: Drawing/Painting
  4. Psychology
  5. World History **
  6. US History
  7. American Government
  8. English Language
  9. English Literature
  10. Biology
  11. Chemistry
  12. Physics 1
  13. Physics 2
  14. Environmental Science
  15. Calculus AB
  16. Calculus BC
  17. Statistics
  18. Computer Science A
  19. Spanish Language
  20. French Language
Welcome to Santa Teresa High School

Why is ST the high school for you?

- Outstanding Athletic Teams

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Country (A)</td>
<td>Men’s Basketball (A)</td>
<td>Badminton (A)</td>
</tr>
<tr>
<td>Football (A)</td>
<td>Women’s Basketball (B)</td>
<td>Baseball (A)</td>
</tr>
<tr>
<td>Women’s Golf (A)</td>
<td>Women’s Soccer (A)</td>
<td>Softball (A)</td>
</tr>
<tr>
<td>Women’s Tennis (A)</td>
<td>Men’s Soccer (B)</td>
<td>Swimming/Diving (A)</td>
</tr>
<tr>
<td>Women’s Water Polo (A)</td>
<td>Wrestling (A)</td>
<td>Track/Field (A)</td>
</tr>
<tr>
<td>Volleyball (B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men’s Water Polo (B)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Welcome to Santa Teresa High School

Why is ST the high school for you?

◦ Outstanding Extra Curricular Programs
  • Spirit Squad
  • Marching Band
  • Leadership
  • Clubs

◦ Outstanding Parent Groups
  • STOPS (ST Organization of Parents and Staff)
  • STABC (ST Athletic Booster Club)
  • STMAA (ST Music and Arts Association)
  • LPC (Latino Parent Coalition)
  • AASA (African American Student Advocates)
Welcome to Santa Teresa High School

Why is ST the high school for you?

- Student Centered Thinking
  - AcademiCon 3
  - Naviance
  - Shadow Days
  - Common Core preparation with HOT projects
- Technology
  - 3 computer labs (by teacher reservation)
  - 8 iPad carts
  - 8 Chrome Book carts
  - SMART Boards
  - SWIVLs
Freshmen Year

Will earn 60 credits (30 per semester) towards a final goal of at least 220 credits.

An “A”, “B”, “C”, or “D” is equal to 5 credits.

Any kind of “D” and a “C-” are not A-G approved grades.

An “F” is equal to 0 credits.

Failing a class is a waste of 18 weeks.

Earning any kind of “D” is not college-ready.
Homework practice is essential.

Statistically, Freshmen average 30-45 minutes of homework per class per night.

- A student in English, Math, Science, and at least one elective with homework should have at least 2 hours of homework a night.
Data shows that students who do homework regularly are 83% more likely to earn a grade of C or better.
Sophomore Classes:
6 classes:
- English (Read 180, English 1, English 2, English 2A)
- Math (Basic Algebra 1, CCM 1, CCM 2, Algebra 2, Math Analysis, etc.)
- Science (Biology, Physiology, Conceptual Physics, AP)
- Physical Education 2
- World History (World History or AP)
- 1 Elective (Art, Performing Arts, World Languages, or support classes)
PREDICTING THE FUTURE

Junior Classes:

6 classes:

- **English** (English 1, English 2, English 3, Genres, AP)
- **Math** (CCM 1, CCM 2, Algebra 2, Math Analysis, AP Calculus, etc.)
- **Science** (Biology, Physiology, Conceptual Physics, AP)
- **US History** (US History or AP)
- **2 Electives** (Art, Performing Arts, World Languages, or support classes)
PREDICTING THE FUTURE

Senior Classes:

6 classes:

- **English** (English 1, English 2, English 3, Genres, ERWC, AP)
- **Math** (CCM 2, Algebra 2, Math Analysis, AP Calculus, etc.)
- **Science** (Biology, Physiology, Conceptual Physics, AP)
- **American Government/Economics** (AP Am Gov)
- **2 Electives** (Art, Performing Arts, World Languages, or support classes)
Where will you be May 2018?

In a position to earn a high school diploma?

Preparing to attend a university, community college, or trade school?

Joining the military?

What else?
Where will you be May 2018?

Your actions now and in the coming years will create more or less opportunities.
BARRIERS TO LEARNING

1) Apathy (laziness, indifference)
2) Drugs, alcohol, and use of other illegal substances
3) Feeling alone
4) Frustration/confusion
5) Lack of accountability
6) Lack of communication/support from teachers and school
BARRIERS TO LEARNING (cont.)

7) Lack of organization
8) Lack of reason to succeed (aka. Motivation)
9) Lack of skills from previous years
10) Lack of support from friends, parents, etc.
11) Poor attendance
12) Other: ____________________________
COMMON STRATEGIES FOR SUCCESS

- Daily Homework Log (1, 5, 7, 10, 11)
<table>
<thead>
<tr>
<th>Period</th>
<th>Assignment</th>
<th>Need Book?</th>
<th>Teacher Initials</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Read pgs 20-32, answer questions 1-4</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Keep log of what I ate for dinner; note calories</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>No Homework!</td>
<td></td>
<td>GL</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Do problems 2-26, evens</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>No Homework!</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Finish lab report, send copy via School Loop</td>
<td></td>
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</tr>
</tbody>
</table>
COMMON STRATEGIES FOR SUCCESS (cont.)

- **E-mail:** teachers, Administration, counselors (6)

E-mail address:

Last Name First Initial @ ESUHSD. ORG

- For example:

  LOUIEG@ESUHSD.ORG
  DAVISG@ESUHSD.ORG
  MARRONJ@ESUHSD.ORG
**COMMON STRATEGIES FOR SUCCESS (cont.)**

- **Other important contacts:**
  - Lori Martinson, Head Counselor: martinsonl@esuhsd.org
  - Amy Choy, Counselor: choya@esuhsd.org
  - Mary Servin, Counselor: servinm@esuhsd.org
  - DeeDee Rosene, Principal’s Secretary: 347-6211
  - Elena Rodriguez, Attendance Secretary: 347-6221
  - Jesus Marron, Associate Principal: 347-6220, marronj@esuhsd.org
  - Ginny Davis, Associate Principal: 347-6230, davisg@esuhsd.org
  - Greg Louie, Principal: 347-6210, louieg@esuhsd.org
COMMON STRATEGIES FOR SUCCESS (cont.)

- **Homework Center** (Tuesday, Wednesday, Thursday, Friday: after school until 5:00pm in Library) (4, 6, 9, 10)
COMMON STRATEGIES FOR SUCCESS (cont.)

- **Routines:** schedule homework time at home; if “NO HOMEWORK” then do an alternative assignment: copy a page out of the dictionary, copy a page out of the encyclopedia, read a biography, watch an educational video, etc.  
  
(7,10)
COMMON STRATEGIES FOR SUCCESS (cont.)

- Student Family Center (SFC)  
  (1, 2, 3, 4, 6, 8, 10)

- Weekly Progress Reports  
  (1, 5, 6, 7, 8, 10, 11)
Student's Name: _____________________________

Student I.D.#: _______________________________

Date: ______________________________________

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade</th>
<th>Behavior/Attitude</th>
<th>Homework</th>
<th>Attendance/Tardy</th>
<th>Teacher Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st:</td>
<td></td>
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<td>2nd:</td>
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<td>3rd:</td>
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<td>4th:</td>
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<td>6th:</td>
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<td>7th:</td>
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</tbody>
</table>

Additional Comments

1. _____________________________________________
2. _____________________________________________
3. _____________________________________________
4. _____________________________________________
5. _____________________________________________
6. _____________________________________________
7. _____________________________________________

Student: Present this to each teacher at the beginning of class.

Teachers: Indicate most current grade. Additional comments suggested.
ADDITIONAL RESOURCES
(more allies)

- Daily Scheduled Reading for Pleasure
  (9, 10)

- School Loop website:
  sths.schoolloop.com
  (5, 6, 7)
QUESTIONS?