Mission
It is the mission of Phoenix High School to provide a safe and caring environment where students achieve the academic, personal, and social development required to continue learning, pursue post-secondary education, compete in a dynamic job market, and participate in a diverse, democratic society. Like the mythological bird from whence the school was named after, Phoenix students RISE! The school aims to build a community of students who are:

- Responsible
- Inquisitive
- Socially Adept
- Educationally Sound
Entrance Procedures

1. Contact a Counselor or Associate Principal at your present school regarding the application. An application must be complete (ie. signatures, copy of a current IEP/504 plan, attendance records, and course history).

2. When applications are received, they are time stamped and placed in the appropriate “Priorities.”

3. When a seat is open, the student and their family are required to attend an orientation to complete the enrollment documents and learn the campus policies and expectations.

4. Once the student is registered, the student is expected to complete the “Autobiography” project and work up to their potential.

Priorities

Due to the fact that Phoenix High School has a limited number of seats, it is critical to put in the students who will benefit from the program most. Applications are organized by grade and then by priority. For this reason, the priority system is:

· **Priority 1**: reserved for Seniors who have 130 or more credits and the potential to graduate the same year or Juniors with 50 or more credits and the potential to graduate in two years.

· **Priority 2**: reserved for Seniors with 110-130 credits and Juniors with 30-50 credits.

· **Priority 3**: reserved for Seniors with less than 110 credits and Juniors who have less than 30 credits.

Phoenix Staff

Mr. Greg Louie: Principal
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Dr. Jesus Marron: Associate Principal
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Mrs. Heather Haas: Science Teacher

Ms. Dolly Solis: Science Teacher

Ms. Pricilla Corral: English Teacher

Ms. Alexandra Tripoli: Social Science Teacher

Mrs. Myrna Perales, Secretary
Phoenix High School

Phoenix High School is one of five alternative high schools in the East Side Union High School District designed for Junior and Senior students who are at risk of not graduating on time due to not earning enough credits their Freshmen and Sophomore years. Even though Phoenix High School is located on the Santa Teresa High School campus, the students, teachers, and registrar/secretary are separated into four classrooms and one office near the tennis courts. Phoenix High School expects all students to be successful by providing a rigorous curriculum and maintaining high expectation’s for achievement. Students who make the most of their Phoenix experience recognize the value of their education and their potential for greater possibilities.

Alternative high school vs. Comprehensive high Schools

Phoenix is an Alternative High School. Comprehensive High Schools are schools such as Santa Teresa, Oak Grove, and Andrew Hill. The East Side Union High School District’s minimum course requirements, and earn a minimum of 220 credits, Phoenix class sizes are typically 22:1 and students are provided opportunities to do independent studies or “option” work to accelerate credit earning.
Parent/Teacher/Student Conferences

At the end of each grading period, teachers meet with parents/guardians and students during individualized conferences to discuss progress and areas to improve related to academics, behavior, and attendance.

Dress Code and Campus Policies

Phoenix High School does not require common dress. Instead, students are required to dress appropriately for school (clean, covered, and appropriate). Students cannot represent gang affiliation or wear clothing that is offensive and/or makes references to drugs, alcohol, or weapons. Students are not permitted to wear or carry baseball caps. Students guilty of violating campus/district safety policies may be revoked and returned to their home school or referred to Adult Education.

Attendance

Attendance is required. Students who miss class are required to make up their time. Excessive absences or tardies may result in students returning to their home school or a referral to Adult Education.

“12 vs. 12”

Phoenix High School encourages students to earn at least 12 credits per grading period (6 core and 6 elective credits) to maintain eligibility. Failure to earn the minimum number of credits at the end of each grading period will jeopardize a student’s privilege of attending Phoenix and they may be returned to their home school or referred to Adult Education. Students are rewarded when they earn more than 12 credits per grading period with prizes, certificates, and/or recognition.

Assignments and Activities

Phoenix High School requires students to complete particular assignments and participate in particular activities. As their first assignment, students must attend a student orientation and complete an autobiography project. Before graduation, Seniors may complete a capstone project, which includes a portfolio of work completed and a brief presentation to a panel of what it is they learned while attending Phoenix High School, their plans for after high school, and how they have grown as a student and a person. Phoenix High School also participates in “Christmas in the Park” and does a December field trip to downtown San Jose, the Martin Luther King Library, and Cesar Chavez Park.
2016-2017 Bell Schedule