SANTA TERESA HIGH SCHOOL:
CAMPUS TOURS

FEBRUARY 23, 2016
9AM-10:30AM
INTRODUCTIONS

Greg Louie, Principal
Elvin Jackson, Parent/Community Information Specialist

Around the room (Who are you?, Where does your child go to school now? What do you do?)
# THE FOUR YEAR PLAN

<table>
<thead>
<tr>
<th><strong>ESUHSD Diploma Eligibility</strong></th>
<th><strong>A-G UC/CSU Eligibility</strong></th>
<th><strong>NCAA Eligibility</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D- or better in the following:</strong></td>
<td><strong>C or better in the following:</strong></td>
<td><strong>C or better in the following:</strong></td>
</tr>
<tr>
<td>40 credits of English</td>
<td>40 credits of English</td>
<td>40 credits of English</td>
</tr>
<tr>
<td>20 credits of Math</td>
<td>30 credits of Math</td>
<td>30 credits of Math</td>
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<tr>
<td>20 credits of Science</td>
<td>30 credits of Science</td>
<td>20 credits of Science</td>
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<tr>
<td>10 credits of either World Language or Visual/Performing Arts</td>
<td>20 credits of World Language</td>
<td>10 credits of additional English, Math, or Science</td>
</tr>
<tr>
<td>80 credits of Electives</td>
<td>10 credits of World Language</td>
<td>40 credits of additional NCAA approved courses in English, Math, Science, Social Science, or World Language</td>
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<tr>
<td>20 credits of PE</td>
<td>10 credits of Visual/Performing Arts</td>
<td>*GPA of 2.30 or better</td>
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<tr>
<td><strong>MINIMUM TOTAL: 220 credits</strong></td>
<td>10 credits of UC approved elective</td>
<td>*SAT or ACT scores on sliding scale</td>
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</tbody>
</table>

For more information, please visit: esuhsd.org

A-G UC/CSU Eligibility:
- UC GPA of 3.0 or better
- ACT w/ Writing or SAT Reasoning Test

NCAA Eligibility:
- GPA of 2.30 or better

www.eligibilitycenter.org

admission.universityofcalifornia.edu/counselors/files/csu-uc-a-g-comparison-matrix.pdf
## ST’S 2015-2016 BELL SCHEDULE

<table>
<thead>
<tr>
<th>Collaboration (Mondays)</th>
<th>S Days (Tues/Thurs)</th>
<th>T Days (Wed/Fri)</th>
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<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; per: 7:15-7:55</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; per: 7:15-8:50</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; per: 8:00-9:35</td>
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<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; per: 8:00-8:40</td>
<td>Break: 8:50-9:05</td>
<td>Break: 9:35-9:50</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; per: 8:45-9:25</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; per: 9:10-10:45</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; per: 9:55-11:30</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; per: 9:45-10:25</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; per: 11:05-12:40</td>
<td>Lunch: 12:20-12:50</td>
</tr>
<tr>
<td>Adv/Tutorial: 10:25-10:55</td>
<td>Lunch: 12:40-1:10</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; per: 12:55-2:30</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; per: 11:00-11:40</td>
<td>7&lt;sup&gt;th&lt;/sup&gt;: 1:15-2:50</td>
<td>*Library open 2:30pm-5:00pm</td>
</tr>
<tr>
<td>Lunch: 11:40-12:10</td>
<td>*Library open 7:15am-8:50am and 1:15pm-5:00pm</td>
<td></td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt; per: 12:15-12:55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; per: 1:00-1:40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaboration: 1:45-2:30</td>
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</tbody>
</table>
COURSE DESCRIPTIONS

Typical 9th grade schedule
- English (Read 180, 1 or 1A)
- Math (Math 180, Math 1 or Math 2)
- Science (Biology)
- PE 1
- 2 Electives
COURSE DESCRIPTIONS

Electives

English
- Studies in Media

Leadership

Math
- Exploring Computer Science

Performing Arts
- Concert Band, Drama, Film Production, Guitar 1, Jazz Band, Symphonic Band, Marching Band, Musical Theater, Wind Ensemble

Visual Arts
- Art 1, Multi-media 1

World Languages
- American Sign Language, French, Spanish, Vietnamese
PROGRAMS

QuIP (Quicksilver Innovation Program)
- 2015-16 Inaugural year
- Collaboration among English 1/1A, Math 1, Biology teachers (Ms. Jenkins, Mr. Barkley, Ms. Szelong)
- Building the Sophomore year
- Concluding in Junior year with American Studies

Multi-media Magnet Pathway
- Four year program with dedicated core and multi-media teachers
- 2016-17 Inaugural year
SUPPORT SERVICES

Student Family Center
- Located in room 802
- Staffed with a District Social Worker, part-time Health Clerk, PCIS, Social work interns, and Community Based Organizations, including Imani Village

After-School Tutoring
- Located in the Library Tuesday through Friday until 5pm

Special Education Programs
- 504 support
- IEP support (Autism, Intellectually Disabled, RSP)
# ATHLETICS

## Fall Sports
- Cross Country (A)
- Football (A)
- Golf (Women’s) (A)
- Tennis (Women’s) (B)
- Volleyball (B)
- Waterpolo (Men’s/ Women’s) (A/A)

## A-G UC/CSU Eligibility
- Basketball (Men’s/ Women’s) (A/B)
- Soccer (Men’s/ Women’s) (A/A)
- Wrestling (A)

## NCAA Eligibility
- Badminton (B)
- Baseball (B)
- Golf (Men’s) (B)
- Softball (A)
- Swimming/Diving (A)
- Tennis (Men’s) (B)
- Track/Field (A)

For more information, please visit
- sths.schoolloop.com/athletics
- Bval.org
- Maxpreps.com
CLUBS

ST is home to more than 50 clubs

For information about our clubs, please visit sths.schoolloop.com and look under “For Students” and then “Activities” and then “Clubs”
## SCHOOL DATA

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17 Projected Enrollment</td>
<td>2275</td>
</tr>
<tr>
<td>Projected Class of 2020</td>
<td>575</td>
</tr>
<tr>
<td>2014-15 ELA Readiness</td>
<td>73%</td>
</tr>
<tr>
<td>2014-15 Math Readiness</td>
<td>49%</td>
</tr>
<tr>
<td>2014-15 Graduation Rate</td>
<td>95.5%</td>
</tr>
<tr>
<td>2014-15 UC/CSU Eligibility</td>
<td>46.2%</td>
</tr>
<tr>
<td># of Counselors</td>
<td>3.4 FTE (~660 students/counselor)</td>
</tr>
<tr>
<td># of Advisors</td>
<td>2.0 FTE</td>
</tr>
<tr>
<td>Avg Class size</td>
<td>30:1</td>
</tr>
</tbody>
</table>
BOND MEASURE PROJECTS

- 200 building modernization (2013-2014)
- Stadium Lighting and switchgear upgrades (2015)
- Concession Building (Summer/Fall 2016)
- Multi-Purpose Room Upgrades (Summer 2016)
- Theater Upgrades (Summer 2016)
- Entry and Student Parking Lot Upgrades (Summer 2016)
- Landscape and Hardscape Upgrades (Summer 2016)
- Misc Infrastructure Improvements (Summer 2016)
- Phoenix HS Science Classroom and Restrooms (Summer/Fall 2016)
PARENT INVOLVEMENT

• African American Student Advocates (AASA)
• Latino Parent Coalition (LPC)
• ST Athletic Booster Club (STABC)
• ST Music and Arts Association (STMAA)
• ST Organization of Parents and Staff (STOPS)
• School Site Council (SSC)
COMMUNICATION

Santa Teresa High School App
(available on Google Play and iTunes)
COMMUNICATION

Current Santa Teresa High School website:
sths.schoolloop.com

Beginning 2016-2017
NEW STHS Website:
santateresa.esuhsd.org
COMMUNICATION

• Naviance
• Teleparent
• Email
  • through Naviance and/or School Loop)
  • direct accounts:
    (last name first initial@esuhsd.org) (louie@esuhsd.org)
• Telephone
  • Greg Louie: 347-6210
  • Elvin Jackson: 347-6233
QUESTIONS AND ANSWERS (ROUND 1)
CLASSROOMS AND CAMPUS TOUR